



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Lincoln Middle School

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	140	133	95	70	71	72	22	48	23	8	130	3	3
	2011-2012	169	166	98	57	67	72	16	41	27	17	165	1	0
Female	2010-2011	79	74	94	74	72	76	26	49	16	9			
	2011-2012	83	82	99	59	68	78	24	34	23	18			
Male	2010-2011	61	59	97	64	69	68	17	47	31	5			
	2011-2012	86	84	98	55	66	67	7	48	30	15			
Caucasian/White	2010-2011	92	89	97	81	80	73	27	54	15	4			
	2011-2012	99	97	98	69	76	73	22	47	24	7			
African American/Black	2010-2011	20	16	80	50	51	52	6	44	38	13			
	2011-2012	34	33	97	18	44	48	<1	18	39	42			
Hispanic	2010-2011	12	12	100	50	52	67	17	33	42	8			
	2011-2012	9	9	100		69	66							
Asian or Pacific Islander	2010-2011	16	16	100	44	48	67	13	31	38	19			
	2011-2012	21	21	100	57	61	75	10	48	29	14			
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	70	63	90	49	52	60	3	46	37	14			
	2011-2012	88	86	98	30	49	61	2	28	42	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96	50	41	33	12	38	27	23			
	2011-2012	30	28	93	21	27	34	4	18	46	32			
Limited English Proficient	2010-2011	37	31	84	39	40	46	6	32	48	13			
	2011-2012	58	58	100	28	43	45	3	24	34	38			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	148	140	95	56	68	66	5	51	29	15	139	1	5
	2011-2012	143	140	98	69	73	70	18	51	19	12	136	4	0
Female	2010-2011	71	68	96	59	73	73	9	50	29	12			
	2011-2012	83	83	100	69	78	75	22	47	19	12			
Male	2010-2011	77	72	94	54	62	59	1	53	28	18			
	2011-2012	60	57	95	68	68	65	12	56	19	12			
Caucasian/White	2010-2011	98	93	95	67	78	67	8	59	24	10			
	2011-2012	91	88	97	80	81	71	22	58	9	11			
African American/Black	2010-2011	23	21	91	33	39	43	<1	33	38	29			
	2011-2012	23	23	100	26	46	52	<1	26	48	26			
Hispanic	2010-2011	3	3	100		50	52							
	2011-2012	11	11	100	82	87	66	18	64	18	<1			
Asian or Pacific Islander	2010-2011	24	23	96	39	57	64	<1	39	39	22			
	2011-2012	16	16	100	56	59	73	13	44	38	6			
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	82	75	91	33	48	52	3	31	40	27			
	2011-2012	76	75	99	52	58	59	3	49	29	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	32	33	25	<1	32	36	32			
	2011-2012	24	23	96	43	43	30	<1	43	17	39			
Limited English Proficient	2010-2011	46	40	87	25	42	40	<1	25	43	33			
	2011-2012	42	42	100	43	47	51	7	36	38	19			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	142	137	96	74	71	72	18	56	21	5	134	3	3
	2011-2012	154	149	97	70	73	77	25	45	17	13	147	2	0
Female	2010-2011	79	75	95	80	80	78	21	59	16	4			
	2011-2012	72	70	97	74	77	83	31	43	13	13			
Male	2010-2011	63	62	98	66	63	68	13	53	27	6			
	2011-2012	82	79	96	66	69	71	19	47	22	13			
Caucasian/White	2010-2011	91	87	96	85	82	73	22	63	14	1			
	2011-2012	96	93	97	78	83	78	34	44	12	10			
African American/Black	2010-2011	28	27	96	56	46	52	7	48	30	15			
	2011-2012	29	27	93	52	45	54	7	44	22	26			
Hispanic	2010-2011	6	6	100		57	67							
	2011-2012	4	4	100		65	71							
Asian or Pacific Islander	2010-2011	17	17	100	53	71	84	12	41	47	<1			
	2011-2012	24	24	100	58	64	77	13	46	33	8			
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	62	57	92	54	53	61	5	49	35	11			
	2011-2012	82	79	96	53	59	66	9	44	28	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	20	91	45	41	32	<1	45	45	10			
	2011-2012	27	24	89	46	46	38	4	42	21	33			
Limited English Proficient	2010-2011	38	35	92	49	45	49	3	46	37	14			
	2011-2012	49	48	98	44	45	50	6	38	33	23			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	140	138	99	59	58	64	27	32	17	25	136	2
	2011-2012	169	166	98	48	53	64	16	31	18	34	164	2
Female	2010-2011	79	78	99	60	55	63	28	32	15	24		
	2011-2012	83	81	98	48	52	64	14	35	16	36		
Male	2010-2011	61	60	98	57	62	64	25	32	18	25		
	2011-2012	86	85	99	47	53	64	19	28	20	33		
Caucasian/White	2010-2011	92	90	98	69	69	65	32	37	17	14		
	2011-2012	99	97	98	61	65	66	22	39	16	23		
African American/Black	2010-2011	20	20	100	20	26	36	10	10	10	70		
	2011-2012	34	34	100	9	22	35	<1	9	24	68		
Hispanic	2010-2011	12	12	100	58	52	57	17	42	33	8		
	2011-2012	9	9	100		39	51						
Asian or Pacific Islander	2010-2011	16	16	100	50	42	66	25	25	13	38		
	2011-2012	21	20	95	50	51	74	20	30	20	30		
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	70	68	97	38	37	50	13	25	21	41		
	2011-2012	88	85	97	25	33	51	4	21	25	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	25	93	28	33	28	8	20	24	48		
	2011-2012	30	28	93	21	28	29	11	11	18	61		
Limited English Proficient	2010-2011	37	37	100	32	28	39	16	16	16	51		
	2011-2012	58	57	98	21	27	37	2	19	21	58		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	148	145	98	43	53	58	10	33	26	30	144	1
	2011-2012	143	139	97	61	59	61	21	40	14	25	135	4
Female	2010-2011	71	69	97	43	54	59	12	32	30	26		
	2011-2012	83	82	99	61	58	60	21	40	12	27		
Male	2010-2011	77	76	99	43	53	58	9	34	22	34		
	2011-2012	60	57	95	61	60	61	21	40	16	23		
Caucasian/White	2010-2011	98	95	97	54	64	60	14	40	22	24		
	2011-2012	91	87	96	72	70	62	28	45	13	15		
African American/Black	2010-2011	23	23	100	9	24	29	<1	9	52	39		
	2011-2012	23	23	100	13	27	34	4	9	17	70		
Hispanic	2010-2011	3	3	100		50	44						
	2011-2012	11	11	100	73	61	52	9	64	18	9		
Asian or Pacific Islander	2010-2011	24	24	100	38	47	62	8	29	21	42		
	2011-2012	16	16	100	56	46	65	13	44	13	31		
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	82	80	98	23	33	44	1	21	29	49		
	2011-2012	76	75	99	43	41	47	8	35	17	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	12	31	22	<1	12	20	68		
	2011-2012	24	23	96	39	40	25	9	30	22	39		
Limited English Proficient	2010-2011	46	45	98	20	26	33	4	16	29	51		
	2011-2012	42	42	100	33	30	37	5	29	14	52		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	142	140	99	61	52	59	16	46	16	22	137	3
	2011-2012	154	150	97	47	57	60	17	30	27	26	148	2
Female	2010-2011	79	77	97	61	57	58	14	47	17	22		
	2011-2012	72	70	97	44	57	62	20	24	34	21		
Male	2010-2011	63	63	100	62	47	60	17	44	16	22		
	2011-2012	82	80	98	50	56	58	15	35	20	30		
Caucasian/White	2010-2011	91	89	98	72	64	60	20	52	15	13		
	2011-2012	96	93	97	57	66	61	22	35	25	18		
African American/Black	2010-2011	28	28	100	39	24	32	4	36	21	39		
	2011-2012	29	28	97	25	33	32	7	18	25	50		
Hispanic	2010-2011	6	6	100		35	49						
	2011-2012	4	4	100		45	48						
Asian or Pacific Islander	2010-2011	17	17	100	53	57	71	18	35	18	29		
	2011-2012	24	24	100	38	53	67	13	25	38	25		
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	62	60	97	43	33	44	7	37	17	40		
	2011-2012	82	79	96	24	38	45	9	15	38	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	20	91	40	26	22	<1	40	10	50		
	2011-2012	27	24	89	21	25	21	4	17	29	50		
Limited English Proficient	2010-2011	38	38	100	37	22	32	8	29	13	50		
	2011-2012	49	48	98	21	29	31	8	13	31	48		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	138	98	67	62	71	15	51	20	14	135	3
	2011-2012	153	146	95	56	61	72	18	38	25	19	144	2
Female	2010-2011	79	76	96	66	67	69	11	55	20	14		
	2011-2012	69	66	96	52	58	70	18	33	26	23		
Male	2010-2011	62	62	100	68	58	73	21	47	19	13		
	2011-2012	84	80	95	60	64	74	19	41	24	16		
Caucasian/White	2010-2011	89	87	98	77	74	72	22	55	15	8		
	2011-2012	92	88	96	67	71	73	25	42	25	8		
African American/Black	2010-2011	30	29	97	48	39	46	<1	48	24	28		
	2011-2012	30	29	97	31	33	42	<1	31	21	48		
Hispanic	2010-2011	5	5	100		35	59						
	2011-2012	5	4	80		53	62						
Asian or Pacific Islander	2010-2011	17	17	100	53	59	73	12	41	29	18		
	2011-2012	25	24	96	50	55	69	17	33	25	25		
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	64	61	95	44	40	60	7	38	26	30		
	2011-2012	83	77	93	39	43	60	5	34	30	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	22	21	95	52	40	41	<1	52	19	29		
	2011-2012	23	20	87	50	41	41	<1	50	30	20		
Limited English Proficient	2010-2011	37	35	95	37	28	39	3	34	29	34		
	2011-2012	53	51	96	29	26	37	2	27	31	39		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	72	E: 67 M: 71	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	56	E: 60 M: 56	E: 65 M: 62	95	95	95
Caucasian/White	98	E: 99 M: 99	E: 100 M: 99	81	E: 77 M: 81	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	66	E: 72 M: 67	E: 66 M: 63			
African American/Black	96	E: 99 M: 98	E: 99 M: 98	46	E: 41 M: 45	E: 44 M: 51	99	E: 99 M: 99	E: 99 M: 99	22	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	100	E: 99 M: 100	E: 99 M: 99	56	E: 65 M: 61	E: 76 M: 76	100	E: 99 M: 100	E: 100 M: 99	44	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	54	E: 51 M: 55	E: 60 M: 62	98	E: 99 M: 99	E: 99 M: 99	34	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	95	E: 98 M: 96	E: 98 M: 98	46	E: 37 M: 38	E: 34 M: 34	95	E: 98 M: 96	E: 98 M: 98	24	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	99	E: 100 M: 99	E: 98 M: 98	50	E: 42 M: 46	E: 44 M: 49	99	E: 100 M: 99	E: 100 M: 99	31	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	14	17	4	4	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.